SOAR ACADEMY	PROGRAM COMPONENTS	OUTCOMES
MISSION  SOAR students will be empowered with academics, career and technology, and socialemotional knowledge in small learning environments to become leaders who reshape themselves, their communities, and society.	<ul> <li>Data-Driven Instruction. Teachers incorporate common-core aligned assessments to inform all instructional decisions.</li> <li>Incentive System. Daily tracking of student strengths and growths areas.</li> <li>Teacher Development. Teachers receive training in de-escalation, implicit bias, rigorous instruction, and behavioral management.</li> <li>Therapeutic Classroom. Smaller classroom environments that emphasize student social-emotional and intellectual development. (KAPS)</li> <li>Rigorous Instruction. Lesson-plans and instruction are grade appropriate and aligned with Common Core State Standards.</li> </ul>	• 100% of students will attend school 95% of the time.
VISION  SOAR students will be fully vested in rigorous instruction, career and technology training, and social-emotional growth.  Students will have regular practice with complex text, build conceptual understandings of mathematics, participate in standards-based assessments and will set individual goals to develop social intelligence.  Evidence of academic rigor, career and technology, and social-emotional development will be reflected in the program's culture, performance, and aesthetics.	> Social-Emotional Development. (NJ SEL Competencies)  > Self-Management: the ability to manage feelings, thoughts, and behaviors in a variety of context. Grit!  > Self-Awareness: the ability to identify feelings, as well as how feelings and thoughts influence actions.  > Social Awareness: the ability to understand and empathize with others' points of view.  > Responsible Decision Making: the ability to make positive choices about personal behavior.  > Relationship Skills: the ability to communicate and connect with a range of people in a healthy way.  > Growth Mindset: the ability to grow with effort, which is understood as necessary for success.  > Measured SEL. Development is assessed by student and staff. Categories include absenteeism, preparation, participation, behavior, and following direction.  > Restorative Justice. Students participate in service learning to gain civic responsibility and leadership experience.  > Health and Trauma. Interventions through partnerships with local community-based support organizations.	<ul> <li>100% of students will enroll in Career and Technical education courses.</li> <li>80% of students will graduate with CTE program classes.</li> <li>100% of students will</li> </ul>
Features: Over-aged (16-21) Under-credited	> Career & Technical Education. > Students will engage in learning opportunities in computer science, construction, culinary arts, cosmetology, automotive, and health care fields.	obtain post- secondary acceptance.

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